

Sint Maarten Academy

Modern language department

Spanish year plan 2020–2021

Form 1

Date	Objectives By the end of the week you should be able to:	Textbook (speaking,listening,writing) Dime mucho más	Workbook (listening ,reading writing) Dime mucho más	Grammar	Vocabulary	Assessments
Week 1	-greet someone according to time of the day	Theme: unit 1 Saludos y despedidas p. 1-3	p.5,6	Interrogatives		Listening, speaking
Week 2	-ask/give names Ask/tell about state of health -say goodbye -The alphabet	p.4-5 p. 5, p. 6-8	p.6-10	¿Cómo te llamas? Me llamo.. ¿Cuál es tu nombre? Mi nombre es..... ¿Cómo está/s? Llamarse	Related to state of well being; 'bien', 'muy bien', 'mal', etc. -'mucho gusto' encantado-a Hasta mañana/pronto	Listening, speaking and Writing. Quiz unit 1
Week 3	-identify members of the family -introduce members of the family	Theme: unit 2 La familia p.9-13	p.11-15	-(in)definite articles -Possessive adjectives- mi/s, tu/s -demonstrative pronoun	Related to family members: padre, madre etc.	Listening, speaking

Week 4	-identify members of the family -introduce members of the family	Theme: unit 2 La familia p.14-16	p.11-15	-(in)definite articles -Possessive adjectives- mi/s, tu/s -demonstrative pronoun	Related to family members: padre, madre etc.	Listening, speaking
Week 5	-learn numbers 1-20	p.16-18			Uno ,dos,tres etc.	Speaking and writing. Test unit 2
Week 6	-state your age/ask someone's age -state your nationality/ask someone's nationality.	Theme: unit 3 ¿Quién eres tú? p.21-25 p.26-27	p.16-19,22	The verb tener The verb ser agreements	Tengo, tiene(s) Trece, quince Mexicano-a Español-a	Listening, reading, speaking

Week 7	-State some simple occupations -describe yourself and others	p.29-33 p.27-29	p. 21,23 p.20-	The verb tener The verb ser agreements	Descriptions -physical and characteristic. Alto-a, bajo-a Simpatico-a,etc.	Listening, reading, speaking and writing
Week 8	-conjugate regular verbs in present tense	Hand-out Regular Verbs in present tense	Hand-out	Conjugate regular verbs in present tense	Hablar, comer, vivir	Writing
Week 9	-conjugate regular verbs in present tense	Hand-out Regular Verbs in present tense	Hand-out	Conjugate regular verbs in present tense	Hablar, comer, vivir	Writing Quiz: Regular Verbs
Week 10	-use of the verb GUSTAR	p.49-50	Hand-out	Learn how to use GUSTAR	gustar	Writing
Week 11	-identify members of the family -introduce members of the family	Project: Mi familia y yo	Poster	Write essay: Mi familia y yo	Family members and Adjectives	Writing Test: Unit 3
Week 12	R	e	v	i	e	w
	T	E	R	M	2	

Week 1	-say where you live -describe your house and name the rooms.	Theme: unit 4 Nuestra casa p.34-38	p.24	The verb vivir ¿Dónde está?	Yo vivo.. La cocina, la sala,el dormitorio La silla,el sofá etc. Delante de...etc.	Listening, reading, speaking and writing
Week 2	-preposition of space	Theme: unit 4 Nuestra casa p. 39-41	p.25-26	Prepositions of space	Prepositions of space	Listening, reading, speaking and writing
Week 3	-identify colours -reading comprehension	p.43 p.43	p.27 p.29	¿De qué color es/son? ¿Cuánto/a/s?	Negro/blanco Rojo etc.	Speaking and reading
Week 4	-learn numbers 20-100	p.42 p.43-45	p.27 p.29	¿De qué color es/son? ¿Cuánto/a/s?	Negro/blanco Rojo etc. Vocabulary: Household items	Speaking and writing Quiz: Numbers
Week 5	-describe your ideal house	Project: Mi casa ideal	Poster / Model	Write essay: Mi casa ideal	Housing Prepositions of space	Writing
Week 6	-describe your ideal house	Project: Mi casa ideal	Poster / Model	Write essay: Mi casa ideal	Housing Prepositions of space	Writing Quiz: housing
Week 7	-name the days of the week.	Theme: unit 5 En la escuela p.46,47 and 60-61	p.30-32	¿Qué día es?	Lunes, martes	Listening, reading, speaking and writing

Week 8	-name school subjects.	Theme: unit 5 En la escuela p. 48-49	p.30-32	¿Qué estudias?	School subjects	Listening, reading, speaking and writing
Week 9	-tell the time .	Theme: unit 5 En la escuela p.50-51 and 58-59	p.30-32	¿Qué hora es? ¿Qué día es?	Es la una Son las tres Lunes, martes	Listening, reading, speaking and writing
Week 10	-name school items	Theme: unit 5 En la escuela p.52-55	p.30-32		Mesa, tiza...	Writing
Week 11	-more numbers	Theme: unit 5 En la escuela p.56-57 and 63	p.30-32		101, 102, ect	Listening, reading, speaking and writing Test Unit 5
Week 12	R	e	v	i	e	E
	T	E	R	M	3	

Week 1	-learn about Hispanic culture -numbers up to 1000 .	Theme: unit 6 Un día de clase p.58-69			Quinceañeras Navidad Numbers 1000	Listening, reading,
Week 2	-ask/say what the weather is like	Theme: unit 8 El tiempo p. 75		¿Qué tiempo hace?	Sol, viento, calor...	Listening, reading, speaking and writing
Week 3	-describe different types of weather	Theme: unit 8 El tiempo p. 76		¿Qué tiempo hace?	Sol, viento, calor...	Quiz: weather
Week 4	-say what your pastimes are	Theme: unit 8 El tiempo p. 78-80		¿Qué te gusta hacer?	Pasttimes activities	Listening, reading, speaking and writing
Week 5	-say what your pastimes are during different seasons	Theme: unit 8 El tiempo p. 81-84		¿Qué te gusta hacer durante el....?	Pasttimes activities and weather	Listening, reading, speaking and writing Test: Unit 8
Week 6	-say what you want -ask someone what he/she wants -state what someone wants	Theme: unit 9 ¿Qué quieres? p.85-88		¿Qué quieres?	Food and drinks	Listening, reading, speaking and writing
Week 7	-say what you want to do -ask someone what he/she wants to do -state what someone wants to do	Theme: unit 9 ¿Qué quieres? p.89-95		¿Qué quieres hacer?	Action words	Listening, reading, speaking and writing

Week 8	-going to the restaurant	Project: En restaurante		Write dialogue	Food and drinks and pastimes	Writing Quiz: Food and drinks Test unit 9
Week 9	-going to the restaurant	Project: En restaurante		Write dialogue	Food and drinks and pastimes	Writing
Week 10	R	e	v	i	e	w
Week 11	R	e	v	i	e	w